**PROGRAMMA LINGUA INGLESE II^ D AFM A.S. 2020/2021**

DOCENTE: Prof.ssa Marianna Forte

Libro di testo: **Total B1 Preliminary NOW!**

**1^ EVERY DAY**

**GRAMMAR:** Adverbs of frequency; Present simple: habits

**VOCABULARY:** Days of the week; seasons; breakfast food; verbs for daily life

**LANGUAGE COMPETENCE:**

* READING: A day in the life of Jackeline Speers
* SPEAKING: Talking about daily life: How often do you…?What do you usually do…?
* WRITING: Writing notes
* LISTENING: My morning

**2^ FAMILY AND FRIENDS**

**GRAMMAR:** Present continuous: Present actions; present continuous and Present simple; Present continuous: future plans

**VOCABULARY:** Phrasal verbs: look after/at/for; people in the family

**LANGUAGE COMPETENCES:**

* READING: The Roberts family
* LISTENING: I’m organising a party
* SPEAKING: Class survey: What are you doing this evening?
* WRITING: Writing about current activities

**3^FREE TIME**

**GRAMMAR:** Gerunds after like

**VOCABULARY:** Hobbies and things you need for them; sport, painting and music

**LANGUAGE COMPETENCES:**

* READING: Descriptions of hobbies
* LISTENING: Hobbies
* SPEAKING: What do you like doing after school?
* WRITING: Writing about your interests

**4^LIVING SPACE**

**GRAMMAR:** There is/are and have/has got ; adverbs: very, rather and too

**VOCABULARY:** Rooms and furniture, household objects

**LANGUAGE COMPETENCES:**

* READING: Hanif Kureishi’s space
* LISTENING: Household items
* SPEAKING: Talking about your bedroom
* WRITING: Writing about your home

**5 ^BUY, buy, buy!**

**GRAMMAR:** have/get

**VOCABULARY:** Ways of shopping; services; payment

**LANGUAGE COMPETENCES:**

* READING: Services at Harrods
* LISTENING: Using services
* SPEAKING: Making complaints: Excue me. There’s a problem with…

**6^ ON HOLIDAY!**

**GRAMMAR:** Past simple: past events

**VOCABULARY:** Transport, people, accommodation and types of holiday; holiday vocabulary

**LANGUAGE COMPETENCES:**

* READING: Emails
* WRITING: Writing about holidays
* LISTENING: Holidays
* SPEAKING: Talking about holidays

**7^ IT’S DELICIOUS**

**GRAMMAR:** Quantitative adjectives: much and many

**VOCABULARY:** Food; making food countable; cooking verbs; international dishes

**LANGUAGE COMPETENCES:**

* READING: Restaurant reviews
* WRITING: Making suggestions
* LISTENING: Requests and offers
* SPEAKING: Making requests and offers: Could I have an apple, please?

**8^ I LOVED IT**

**GRAMMAR:** Present Perfect Simple with just, already and yet, passive forms

**VOCABULARY:** Kinds of music, films, stage shows, TV programmes; adjectives (entertainment)

**LANGUAGE COMPETENCES:**

* READING: A classic film
* WRITING: Writing about films
* LISTENING: Did you like the film?
* SPEAKING: Agreeing and disagreeing

**9^ YOU LOOK GREAT**

**GRAMMAR:** Order of adjectives

**VOCABULARY:** Clothes, materials and accessories; adjectives (clothes)

**LANGUAGE COMPETENCES:**

* READING: A chef and his clothes
* WRITING: Giving advice and opinions
* LISTENING: In a clothes shop
* SPEAKING: Trying on clothes

**10^ FRIENDS**

**GRAMMAR:** Present Perfect Simple with For and Since

**VOCABULARY:** Adjectives (personality); qualities of friends

**LANGUAGE COMPETENCES:**

* READING: How to make a good friend
* WRITING: Giving and replying to invitations
* LISTENING: My best friend
* SPEAKING: Talking about your friends

**11^ WHAT DO YOU THING?**

**GRAMMAR:** Adjectives ending in – ing or -ed; would for preferences

**VOCABULARY:** Adjectives (feelings, opinions and experiences)

**LANGUAGE COMPETENCES:**

* READING: What do you think?
* LISTENING: Simon’s dream
* SPEAKING: Giving your opinion: In my opinion… Expressing preference: I prefer…